

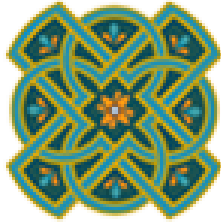
ALHAMBRA-U.S. CHAMBER

Our Teacher Training curriculum provide participants with an in-depth exploration of the profession of teaching. An additional focus on the Teaching of English as a Second or Other language (TESOL) can be included in combination with other modules or as a standalone program upon request. The program can be delivered onsite or online via a student centered, interactive learning format that includes the theory, methodology and pedagogy essential to train educators in the design and delivery of excellent instruction.

Participants will acquire classroom and leadership skills that also will enable them to become effective teacher-trainers. In addition to their acquired skill set, participants will maintain a portfolio that includes sample curriculum and best practice handouts to facilitate active learning activities, performance based assessment and rubrics.

Upon program completion participants will be able to:

- Serve as a role model by demonstrating clear communication, pleasant demeanor, interest in each individual student, and accurate content.
- Build a positive, active learning classroom environment.
- Establish a Professional Learning Community (PLC) in the classroom and among their peers.
- Utilize a peer-to-peer learning environment to build expertise.
- Design and deliver learner-centered lessons that engage students throughout instruction.
- Incorporate effective activity transitions and time-on-task.
- Design instructional activities that include community participation.
- Incorporate cultural literacy and integration into lesson plans.
- Incorporate accessible technology into lesson activities.
- Differentiate instruction to meet the needs of all students.
- Incorporate “Backwards Design” into unit and lesson planning as well as assessment.
- Understand how and when to assess student performance.
- Build performance assessments that promote student learning.
- Design rubrics that support assessment.
- Assess curriculum for vertical and horizontal alignment.
- Apply national standards to designing lessons.
- Analyze how one’s personality and learning style impacts teaching.
- Self-reflect to continue to grow and improve as an educator.
- Utilize technology to communicate, collaborate, investigate, and instruct.
- Energize and motivate students and peers.



ALHAMBRA-U.S. CHAMBER

Sample Modules

Learning Styles/Environment

- Differentiated education to meet the needs of diverse students
- Best Practices in the active learning classroom
- Professional Learning Communities in the classroom and among peers
- Building relationships
- Classroom management; procedures, routines and effective lesson transitions

The Writing Process

- Prewriting
- Writing
- Revision
- Editing
- Publishing
- Writing Modes
 - Academic Essay
 - Argument Essay
 - Comparative Analysis Essay
 - Literary Analysis Essay
 - Narrative or Research Paper
 - Rhetorical Analysis Essay
 - Creative Writing

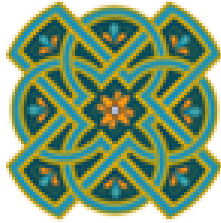
Backward Design

Designing educational curriculum by setting goals before choosing instructional methods and forms of assessment. The three stages of backward design include:

- Identify the results desired.
- Determine acceptable levels of evidence that support that the desired results have occurred.
- Design activities that will make desired results happen.

Unit Design and Lesson Design

- Establishing pedagogical goals.
- Incorporating ESL standards.
- Applying performance based assessment and rubrics.
- Differentiating activities and assessments.
- Integrating:
 - Problem-based learning
 - Technology and social media
 - Best curricular and classroom practices
 - The flipped classroom



ALHAMBRA-U.S. C H A M B E R

ESOL/TESOL Module

- Second Language Acquisition Theory
- ESL methods and approaches
- Standards of instruction
- Inclusion of the four skills: listening, speaking, reading and writing
- Interpretive, interpersonal and presentational communication modes
- Curriculum theories
- Developing oral proficiency
- Lesson planning for ESL
- Integration of cultural practices and products
- Phonetics and Phonology
- The International Phonetic Alphabet
- Common L2 interference problems
- Syntax: Teaching Grammatical Structures
- Traditional and performance assessment
- Formative and Summative assessment
- Rubrics
- Effective error correction

Cultural Events Module

To help build a professional learning communality among participants, the program offers social/cultural events. These will include:

- Visit a restaurant specializing in local cuisine.
- Attend a holiday celebration.
- View a local theater performance.
- One-to-one social events with speakers of English.
- Tour American university campuses.